

POLS 385
GLOBAL DEMOCRACY

Professor:

Dinorah Azpuru

Class Time:

Tuesday and Thursday: 11:00 to 12:15 p.m.

Course Location:

Lindquist Hall 101

Office Location in Main Campus: 415 Lindquist Hall

Office Hours: Tuesday and Thursday 12:30 to 2:00 p.m.

Or by appointment

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COURSE OVERVIEW

In the past 30 years a large number of countries have made the transition from authoritarian to some form of democratic rule. Throughout the later part of the 20th Century entire regions of the world became democratic. The ongoing challenges that new democracies face have raised many theoretical and practical questions for Political Science, international organizations and long-established democracies that try to promote democracy in other countries. This course addresses some of those questions. It provides an overview of the different types of regimes that can exist, and examines the historical waves of democratization in the world. It also examines the different dimensions of democratization and the role played by key actors in democratizing societies. It looks at ways of measuring and assessing democracy and the conditions that can lead to democratic breakdowns. When assessing the state of democracy in the world, students will be able to focus on a region of their choice.

COURSE GOALS

- At the end of the course students will have an understanding of the current state of democracy in the world. They will be able to discern between the different degrees of democracy in countries across the globe.
- Students will be able to recognize the limitations and challenges that exist in new democracies, and the extent to which the experiences of advanced democracies can be helpful for these new democracies.
- They will be familiar with the role that different domestic and international actors can play in the process of democratization in any given country.

STATEMENT ON ACADEMIC DISHONESTY

The Fairmount College of Liberal Arts and Sciences requires that all syllabi include the following statement, taken from the WSU student handbook. These rules will be fully applicable to this course. Please feel free to contact me if you have any questions or doubts regarding these issues.

Academic Dishonesty

Students who compromise the integrity of the classroom are subject to disciplinary action on the part of the University. Violations of classroom standards include:

1. Cheating in any form, whether in formal examinations or elsewhere.
2. Plagiarism, using the work of others as one's own without assigning proper credit to the source.
3. Misrepresentation of any work done in the classroom or in preparation for class.
4. Falsification, forgery, or alteration of any documents pertaining to academic records.
5. Disruptive behavior in a course of study or abusiveness toward faculty or fellow students.

STATEMENT REGARDING DISABILITY SERVICES

Students with disabilities should refer to the Office of Disability Services and the instructor will collaborate so that everyone can fully profit from this course.

COURSE REQUIREMENTS AND GRADING

- a) Three non-cumulative exams (15 points each): 45%
- b) Final non-cumulative exam (15 points): 15%
- c) Article critiques and short assignments: 15%
- d) A Research Paper related to a region of the world will be worth 20% of the final grade. Students have to present the paper in class (presentation is 5% of the total paper grade) and turn in their paper on the same day. Guidelines will be provided separately. We can discuss the possibility of doing joint papers (in teams of two people).
- e) Attendance: 5%. The professor will keep track of attendance to class sessions. For every three absences one full point will be deducted.

The designated letter grades are as follows:	
A = 94-100 A- = 90-93	B + = 87-89 B = 84-86 B- = 80-83
C + = 77-79 C = 74-76 C- = 70-73	D+ = 67-69 D = 64-66 D- = 60-63
F = 0-59	

REQUIRED READINGS

The following REQUIRED book is available at the WSU bookstore. We will use some of the interactive features available in the book.

- Haerpfer, C., Bernhagen, P., Ingelhart, R. and Welzel, C. *Democratization* (Oxford University Press, 2009).

The following REQUIRED articles will be available on Blackboard:

- **What Political Institutions Does Large-Scale Democracy Require?**, Robert A. Dahl, *Political Science Quarterly*, Summer 2005
- **What Democracy Is . . . and Is Not**, Philippe C. Schmitter and Terry Lynn Karl, *Journal of Democracy*, Summer 1991
- **Facing the Challenge of Semi-Authoritarian States**, Marina Ottaway, *The Chronicle of Higher Education*, February 7, 2003
- **Trends in Democracy Assistance: What has the United States Been Doing?** Dinorah Azpuru, Steven E. Finkel, Aníbal Pérez-Liñán, Mitchell A. Seligson, *Journal of Democracy* - Volume 19, Number 2, April 2008, pp. 150-159
- **Democracy Assistance: Political vs. Developmental?** Thomas Carothers, *Journal of Democracy* – Volume 20, Number 1, January 2009, pp. 5-19.
- **Capitalism and Democracy**, Gabriel A. Almond, *PS: Political Science and Politics*, September 1991.

Some of the assignments will be related to current issues in some democratizing societies. You need to read news regularly with regards to these issues. The following websites are suggested:

- www.nytimes.com or www.global.nytimes.com
- www.washingtonpost.com
- www.bbc.com
- Go to the Yahoo or Google servers and see their “world news” links.
- We will also watch short and long videos in class on related topics. If you are absent that day, it is your responsibility to watch the video on your own.

In addition, you will be required to obtain information for certain assignments from websites that contain a variety of information and data regarding democratization, for instance:

- Freedom House: www.freedomhouse.org
- The Economist Democracy Index: <http://www.eiu.com/index.asp?rf=0>
- Transparency International: <http://www.transparency.org>
- Journal of Democracy: www.journalofdemocracy.org
- International Institute for Democracy and Electoral Assistance (IDEA): www.idea.int
- Pippa Norris democratization dataset (this contains the raw data on several democracy indicators): <http://ksghome.harvard.edu/~pnorris/Data/Data.htm>

Please look often at your WSU emails and Blackboard.

COURSE OUTLINE AND SCHEDULE

DATE	TOPIC	READINGS
<i>THEORETICAL AND HISTORICAL PERSPECTIVES ABOUT DEMOCRATIZATION</i>		
Weeks 1 and 2 August 20, 25, 27	<ul style="list-style-type: none"> • Course introduction • Democratic and Undemocratic States • Trends in Democratization 	Haerpfer Book: Chapter 1, Chapter 2
Week 3 September 1, 3	<ul style="list-style-type: none"> • Measuring Democracy and Democratization 	Chapter 3
Week 4 September 8, 10	<ul style="list-style-type: none"> • The Waves of Democratization 	Chapters 4 and 5
Weeks 5 and 6 September 15, 17, 22, 24	<ul style="list-style-type: none"> • Theories of Democratization • Conditions and Requisites of Democracy <p style="text-align: center;">SEPTEMBER 24: EXAM #1 – Part One of Haerpfer book.</p>	Chapter 6 and Selected articles (Ottoway; Schmitter/Karl)
<i>DIMENSIONS OF DEMOCRATIZATION</i>		
Week 7 September 29, October 1	<ul style="list-style-type: none"> • The International Context and Democratization 	Chapter 7 and selected articles (Azpuru et al; Carothers)
Week 8 October 6, 8	<ul style="list-style-type: none"> • Democracy, Business and the Economy 	Chapter 8 and selected articles (Almond)
Weeks 9, 10 and 11 October 13, 20 and 22, 27, 29 (Fall Break: Oct. 15)	<ul style="list-style-type: none"> • Political Culture and Democratization • Social Capital and Civil Society <p style="text-align: center;">OCTOBER 29: EXAM #2 – Part Two of Haerpfer book.</p>	Chapters 9 and 11
<i>KEY ACTORS AND INSTITUTIONS OF DEMOCRACY</i>		
Week 12 November 3, 5	<ul style="list-style-type: none"> • Conventional Citizen Participation • Political Parties 	Chapters 13, 14 and selected articles (Dahl)
Week 13 November 10, 12,	<ul style="list-style-type: none"> • The Media 	Chapter 16

Week 14 November 17, 19	<ul style="list-style-type: none"> Failed Democratization and Failed States The Future of Democratization <p>NOVEMBER 19: EXAM #3 – Part 3 of Haerpfer Book</p>	Chapters 17, 24
<p><i>DEMOCRATIZATION IN REGIONS OF THE WORLD (PROFESSOR INTRODUCTION AND STUDENT PRESENTATIONS)</i></p>		
Week 15 November 17, 19	Southern Europe and Latin America	Chapters 18 and 19
Week 16 November 24	Post-Communist Europe and Post-Soviet Russia	Chapter 20
Week 17 December 1, 3	The Middle East and North Africa and Sub Saharan Africa	Chapters 21 and 22
Week 18 Tuesday, December 8	East Asia	Chapter 23
<p>DATE OF FINAL EXAM: December 15, 10 a.m. EXAM WILL COVER <u>PART FOUR</u> OF THE HAERPFER BOOK (MAY BE A TAKE-HOME EXAM)</p>		